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Development of future teachers' faith in the profession based on the integration of subjects

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Abstract. The article deals with the development of future teachers' faith in the profession based on the integration of subjects. The role of teachers-trainers in the process of training qualified specialists is important. After all, it would not be wrong to say that the knowledge, skills, personal qualities, worldview of teachers are determined by the level and quality of training of trained junior specialists.

Key words: skill, faith, development, integration, independence, implementation, creative, activity, possibility, student, work.

INTRODUCTION

In recent years, a new system of personnel training has been created in our republic, possessing modern knowledge, meeting modern requirements to the quality of specialists capable of competing in the world labour market, highly qualified, capable of independent thinking, able to work freely in the chosen field of education, training of specialists capable of making a worthy contribution to the socio-economic and cultural development is consistently carried out.

The role of teachers-trainers in the process of training qualified specialists is important. After all, it would not be wrong to say that the knowledge, skills, personal qualities, worldview of teachers are determined by the level and quality of training of trained junior specialists.

Today, the issues of formation, development and improvement of professional knowledge, skills and qualifications of future teachers are the leading ones in the educational process. The task of training future teachers on the basis of subject integration, especially in the field of Bachelor's degree, is one of the important problems facing higher education institutions.

Our honorable president Sh.M. Mirziyoyev said, "It is very important to solve another problem: the professional level of pedagogues and teaching staff is their special knowledge. In this regard, it is necessary to create an environment that actively supports the processes of education, spiritual-educational maturity and the formation of real values" [1,47] - formation of teachers' professional competences is the most pressing issue today.

METHODS AND MATERIALS

First, let's talk about the meaning of the word integration. The term integration began to be used in the political, economic and scientific and technical spheres in the middle of the 20th century. Based on the goal of the educational process, the word integration is used in two senses. Integration - 1) interrelationship of educational subjects; 2) is derived from the Latin word "integratio", which means reconstruction, restoration, filling. "Integr" means complete, whole, integrated. Integration is an organic merging with each other, absorption into each other, forming a new, single stable generalized-holistic idea [9].

We can observe the concept of integration in the study of the scientific heritage of our great scholars of the East, Abu Ali ibn Sina, Beruni, Ulughbek and other encyclopedic scholars. In particular, they were able to easily switch from one type of activity to another. For example, the great writer Zahiriddin Muhammad Babur's work "Boburnoma" consists of a set of historical, geographical, ethnographic, literary and similar information, and it is not a mistake to say that it is a work created on the basis of the integration of sciences. Although the scholars of the East did not use the concept of "interdisciplinary communication", they conducted scientific research based on the integration of disciplines. It can be seen from this that it is not an exaggeration to say that the history of the concept of integral connection and integration of the structure and stages of educational processes goes back to the distant past.

Foreign scientists such as V. A. Adolf [2,118], M. Aghatehrani, S. G. Safavi-Homami, S. S. Sidek, A. O'Malley, F. B. Cihan-Artun, the place of the spiritual

heritage of the East in today's development, its role in the development of human thinking examples of importance have been studied.

Yu.N. Cemin [11], N.K. Chapayev [15], A.B. Kaganov, Y.A. Klimov, A.K. Markova, N.V. scientists from the republics of the Commonwealth of Independent States. Scientists such as Kuzmina, V.A. Slastenin, L.M. Mitina, Ye.I. Ogarev [8], V.I. Zagvyazinsky [5] defined the term "professional direction of a person" in relation to the teaching profession - the basis of the formation and development of his professional activity is the subject of the educational process and the qualities of various abilities, consciousness, emotions and will.

According to Yu. A. Klimov, the teaching profession is one of the specialties of the "man-to-man" type, and the owner of such a profession must have the following qualities and abilities: the ability to manage, teach, educate; the ability to listen and understand another person; awareness, broad outlook and level of proficiency; acquisition of a culture of speech; attentive to people who are able to visualize their spiritual world; who believes that the child will grow up to be a good person in the future; mournful, able to share the concerns of others; has the ability to observe; devoted to the cause of the people and society; able to find a solution to the problem even in special situations; must be a man of self-control.

According to A.K. Markova, the subjective characteristics of pedagogical activity can be described according to the following groups (blocks):

1. Objective descriptions: knowledge of specialization, professional skills, psychological and pedagogical knowledge.

2. Subjective descriptions: psychological point of view, motives, the idea of "I", guidelines, personality traits.

A.K. Markova identifies three aspects of pedagogical work: the presence of pedagogical activity, pedagogical communication and the personal side of the teacher. Among the most important professional qualities of a teacher A.K. Markova distinguishes: pedagogical erudition, pedagogical focus, pedagogical thinking, pedagogical resourcefulness, pedagogical high spirits, pedagogical observation,

pedagogical confidence, pedagogical resourcefulness, pedagogical predictability, pedagogical reflection (self-expression).

N.V. Kuzmina considers personal direction as an important subjective factor in achieving a high position in professional pedagogical activity. N.V. Kuzmina understands pedagogic students as interested in the teaching profession, aware of the difficulties in the work of a teacher, striving for professional development and mastering the basics of pedagogical skills.

N. V. Kuzmina emphasizes the pedagogical creativity of the future teacher as follows: “The creativity of the teacher is manifested in the way he designs the personality of the student, makes independent decisions in unforeseen situations, and organizes the educational process in accordance with the characteristics of children. Pedagogical activity - this process of solving countless pedagogical problems is subordinated to a common main goal - the formation of a person's personality, his worldview, beliefs, mind, behavior. As noted by L. M. Mitina, professional development is an active, qualitative change in the inner world of the future professional teacher, leading his activity to a fundamentally new path of professional life, and one of the important factors of this change is professional orientation.

RESULT AND DISCUSSION

In the content of the professional concept of the teacher L.M. Mitina distinguishes activity, communicative and personal components:

1) knowledge, abilities, skills and individual methods of independent implementation of pedagogical activity;

2) methods of creative implementation of knowledge, skills and abilities of pedagogical communication;

3) the need for self-development, as well as for knowledge, skills and abilities of self-improvement, capable of professional development.

A.K. Markova believes that the development of a teacher's faith in the profession helps to understand his abilities and to form a stable desire to become a

teacher. Pedagogical orientation is an interest in the teaching profession, the main thing is to effectively guide the development of the student's personality.

The motivational sphere of self-educational activity of the future teacher includes the following components:

- the motive of independence in the implementation of creative activity implies the possibility of a student to work autonomously on the preparation of author's programs;

- the motive of personal development is characterized by the desire for professional and career growth;

- the motive of self-affirmation contributes to the generalization of experience, the preparation of scientific and practical publications, open master classes;

- competitive motive promotes promotion to prestigious professional competitions, awarding titles, awards, recognition of colleagues.

Self-education means the activity of opening and enriching a person's spiritual needs, creativity, all personal possibilities.

According to V.I. Zyagvyazinsky, "creativity is a necessary condition for the formation of personality of a teacher of professional education, his self-awareness, professional development". Y.I.Ogarev, researchers highlight the variety and diversity of aspects of creativity in the professional activity of a future teacher: "... in a non-standard approach to problem solving; in the development of new methods, forms, techniques, means and their original combinations; in the effective application of existing conditions in new conditions".

Scientists of our republic O. Avazboyev [3], M.J. Toshov [12], E. Turdikulov [12], H.F. Rashidov [10], Sh.S. Sharipov [16], R.Kh. Jorayev [4], N.A. Muslimov [6], A.R. Khodzhaboev [14], N.A. Niyozovalar [7] studied various aspects of the problems related to the diagnosis of the preparation of future teachers for professional activities, as well as the theoretical and methodological bases of pedagogical integration, integration technologies of the content of professional activities.

Pedagogical scientist N.A. Muslimov developed the scientific and methodological foundations for the formation of professional qualities in future teachers. In the studies of N.A. Muslimov: "Among the important activities carried out in the system of higher education is the formation of a new generation of specialists, spiritually and morally mature, independent worldview, creative thinkers, possessing a rich national heritage, as well as the education of an all-round person, faithful to universal and national values. The tasks of bringing them to adulthood have been determined," he stressed.

Pedagogical scientist N.A. Muslimov studied the scientific and methodological foundations for the formation of pedagogical qualities in future teachers, paid special attention to the formation of a new generation of specialists, the education of spiritually and morally mature, independent worldviews, creatively thinking, comprehensively developed personality, who is faithful to universal and national values.

Researcher N.A. Niyozova said that if the solution of urgent professional problems that arise in the process of pedagogical activity makes it possible to achieve qualitatively new educational results using information and communication technologies, then we can talk about pedagogical creativity. Pedagogical creativity in education is manifested as follows:

- the ability to use self-created lesson plans in educational resources;
- development and implementation of network forms for students in the field of science, interdisciplinary and socially significant knowledge;
- active use of modern educational technologies in order to provide students with effective and extracurricular cognitive activities;
- preparation of own educational materials for the exchange of experience with others during master classes and seminars conducted on the basis of modern educational technologies.

CONCLUSION

According to the above, it is worth noting that the formation of faith in the profession of future teachers is a complex and responsible process. In this process, pedagogues should pay special attention to the education of the individual, for example, to the formation of his beliefs. After all, every person of faith builds his life on the basis of high goals and strives to be honest in his profession, to serve his people and country faithfully, to put the interests of others above his own.

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