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MODERN NON-TRADITIONAL EDUCATION SYSTEM

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Abstract: Educational technology is used to define the scientific aspect of pedagogical technology. This (subject of science) is "a systematic way of creating, applying and determining all processes of teaching and knowledge acquisition, taking into account technical and human resources and their cooperation, which sets the task of optimizing educational forms." .

"Educational technology" is classified as a SYSTEM for creating, applying and determining the entire process of teaching and acquiring knowledge, taking into account human and technical resources and their interaction, in order to optimize educational models. refers to a set of elements that are interconnected and perform a common function together.¹

Keyword: Education, traditional teaching methods, interactivity, Educational process, coherence, consistency, Research, students, readers.

Introduction: Before thinking about the non-traditional education that has entered modern education, we need to dwell on the traditional method of teaching.

The results of many studies conducted at the beginning of the 21st century show that the traditional teaching method formed in the 20th century is one of the unique and indispensable models of education.

A traditional lesson is an educational model designed for a certain period of time, the educational process is more focused on the teacher's personality, it consists of the stages of introduction to the topic, clarification of the topic, reinforcement and completion. When the educational material is new and more complex, the traditional lesson remains the only method of the educational process in many cases.

It is known that in a traditional lesson, the teacher is at the center of the educational process. That's why it is sometimes called a teacher-centered teaching method.

In the traditional teaching model, more methods such as lecture, question-and-answer, and practical exercises are used. For this reason, in these cases, the effectiveness of traditional lessons is much lower, and students become passive participants in the educational process. Researches show that while preserving the traditional form of the lesson, enriching it with methods that activate the activities of students in various districts, it leads to an increase in the level of students' mastery.²

For this, the lesson process should be organized rationally by the teacher, increasing the interest of the students, encouraging their activity in the educational process, dividing the educational material into small parts, and debating, debating, and brainstorming to reveal their content. , working in small groups, using role-

¹ Sh.Mirziyoyev. Ozbekiston Respublikasini yanada rivojlantirish bo'yicha Haraklar strategiyasi.Toshkent sh., 2017 yil 7-fevral, PF-4947-son Farmoni.

² cyberleninka.ru/article/n/o-rta-asrlar-sharq-miniatyura-maktablarining-metodlari/viewer

playing methods, giving colorful interesting examples, encouraging students to do practical exercises independently, using various assessment methods, it is necessary to use educational tools in place and at the right time.

Today, another type of distance education, "webinar" (this term was introduced into the conversation in 1998) technology has appeared. Webinar technology involves the organization of interactive training based on web technology. This technology not only conveys information to the audience, but also creates an opportunity to communicate with them (verbally, in writing), that is, it is possible to exchange ideas and express one's opinion in the form of a seminar. In other words, the education organized on the basis of the Internet network is moving to the subject-subject paradigm.

The following actions are taken by the teacher and students when applying the research teaching method in the educational process::

The structure of the teacher's activity	The structure of student activity
offering students a learning problem; establishing a research issue in cooperation with students; organization of students' scientific activities	to understand the nature of educational problems; show activity in establishing the research problem together with the teacher and students; solving research problems mastering the methods

Comparative studies of school discipline are especially important today because we need to know the differences in the systematic approach of schools to discipline. Such knowledge provides policy makers with a solid empirical basis for effective education policy formulation. This book contains systematic comparative national studies on school discipline and contributes to the formation of academic knowledge, social opinion and educational policy on the subject.³

The educational institutions armed with the existing traditional education in the teaching process are unable to implement the state and social order set before them.

It is known from the study of the materials, as well as from observations and conversations, that the best experiences of the teachers of schools, vocational colleges and higher educational institutions are covered, and most of them are weak authoritarians in their practical activities. they use the same teaching processes based on the motive with partial changes. In such cases, it is almost impossible to achieve a high level of mastery.⁴

³ Temirova, M. (2023). THE ABILITY OF THE TEACHER TO APPLY THE TECHNOLOGIES OF INDIVIDUAL WORK WHEN TEACHING STUDENTS THE LESSONS OF SKILLFUL PAINTING. *Евразийский журнал академических исследований*, 3(3), 177-181.

⁴ Темирова, М. И. (2022). ИЗОБРАЗИТЕЛЬНОЕ ИСКУССТВО И ЕГО СОДЕРЖАТЕЛЬНАЯ СУЩНОСТЬ. *Science and innovation*, 1(JSSR), 187-189.

Without reducing the role and value of lectures, seminars, test classes based on traditional educational technologies in the educational process, it is necessary to think about ways to improve them based on the requirements of the present time. In the improvement of these lessons, it is envisaged that attention will be paid to the following:

1. Humanization and democratization of pedagogical relations. To practice cooperative pedagogy.
2. Democratization of the educational process. Giving students choice.
3. To activate students' cognitive activities, to create a comfortable social-psychological environment based on mutual solidarity.
4. Effective organization of students' creative and independent work.
5. Use of elements of modern educational technology in lectures, seminars and practical training.

Today's educational process is characterized by the humanized attitude of the pedagogue to the individual, love for children, concern for their fate, high trust in children, the establishment of mutual cooperation, high level of communication culture, direct education of students. - if it manifests itself in giving up correct coercion, on the contrary, achieving the intended goal due to the superiority of positive stimulation, being resistant to shortcomings in children's activities, using effective methods to eliminate them, the educational process democratization means equalizing the rights of teachers and students, giving students the right to choose during the education process, freely expressing their opinion and point of view.⁵

Application of educational tools, presentation of slides and technology of graphic organizers in visual arts. Before studying the issue of the use of educational tools, slide presentations and graphic organizer technology in visual arts, it is necessary to answer what they are.

Educational tools are auxiliary materials that visually present the educational material and at the same time increase the effectiveness of teaching.

Technical means of education (TTV) - help to visually demonstrate the educational material, its systematic delivery, allow students to understand and remember the educational material well.

Educational aids (TEA) - graphs, drawings, illustrations, samples, etc. others.

Educational - methodological materials (UUM) - educational materials, exercises to strengthen the acquired educational materials. These help to activate students' independent work.

Factors determining the choice of educational tools:

Goal setting;

Content of educational information;

Educational tools;

A leading source of knowledge;

Newness and complexity of educational material.

⁵ qizi Tyemirova, M. I. (2020). OLIY PYEDAGOGIK TA'LIMDA TALABALARNING NATYURMORT KOMPOZISIYASINI TUZISH VA TASVIRLASH KASBIY MAHORATLARINI TAKOMILLASHTIRISH TYEXNOLOGIYALARI. *Science and Education*, 1(7), 582-586.

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